

Citizenship in the World

Syllabus (School Year)



Course Description:

Scouts who earn the Citizenship in the World merit badge will discover that they are already citizens of the world. How good a world citizen each person is depends on his willingness to understand and appreciate the values, traditions, and concerns of people in other countries.

Day 1:

- 1) Good citizens in the world today (Req 1)
- 2) Compare citizenship in different countries (Req 2)
 - Citizenship Comparison handout
- 3) International laws and how they differ (Req 4.A)
- 4) World Traveler (Req 6)
 - Who represents the country abroad (Req 6.A)
 - Roles of Foreign Relations (Req 6.B)
 - i) Ambassador
 - ii) Consul
 - iii) Bureau of International Information Programs
 - iv) Agency for International Development
 - v) United States and Foreign Commercial Service
 - Importance of a Passport and Visa (Req 6.C)
- 5) Organization around the world (Req 4.C)
- 6) Homework: Due next class (Req 3.A)
 - News article about international relationship

Day 2:

- 1) Go over homework
- 2) How countries cooperate (Req 4.B)
 - World trade
 - Global competition
- 3) Showing how a country's land effects it globally (Req 3.B)
- 4) Constitutional Governments vs Non-Constitutional Governments (Req 5.A)
- 5) Types of Governments and where they can be found (Req 5.B) (Req 5.C)
 - Name at least 5 different types of governments currently in power (Req 5.B)
 - Plot them on a map (Req 5.C)
 - Government mapping race
- 6) Homework: Due next class (Req 7.A) (Req 7.B)
 - Visit the U.S. State Department website and look up one issue discussed on the website (Req 7.A)
 - Write up a quick report on what is found
 - Find 1 news article about Human rights realized in the United States but not in another country (Req 7.B)
 - Bring the Article in and be ready to talk about it

Day 3:

- 1) Homework turn in
- 2) Talk about Human rights article (Req 7.B)
- 3) Final Test
- 4) Sign off Blue Cards